

LEARNING OUTCOMES

1. Understand the role and responsibilities of the mentor/sign-off mentor in relation to the SLAiP (NMC, 2008).
2. Have knowledge of the University of Wolverhampton practice assessment process and relevant documentation.
3. Facilitate the development of future mentor practice through reflection upon case studies
4. Enable achievement of the NMC standards through Triennial Review.
5. Understand the processes involved in the quality assurance of practice learning undertaken by the programme provider (the programme provider consists of the University and placement organisations working in partnership).
6. Identify support mechanisms available to mentors and students