

### Answers to questions related to the role and responsibility of a mentor

1. Who should write the action plan once a problem/concern is identified?
  - a) **Mentor with student help**
  - b) The university/practice support staff
  - c) Ward/unit manager
  - d) The student with the mentors help
  
2. In the final placement with the sign off mentor, what additional protected time per week must be spent with the student providing feedback and reviewing progress?
  - a) No extra time allowed
  - b) **1 hour**
  - c) 2 hours
  - d) 3 hours
  
3. What is the name of the document published by the NMC indicating the mandatory standards for mentors?
  - a) Skills to support learning and assessment in practice
  - b) Standards to skills learning and assessment in practice
  - c) **Standards to support learning and assessment in practice**
  - d) Standards to support learning and assessment
  
4. When providing feedback to students you should:
  - a) **Be constructive identifying both positive feedback and areas for concern**
  - b) Be brutally honest
  - c) Be constructive and concentrate on the concerns identified
  - d) Be kind to the student and always give the student the benefit of the doubt
  
5. What is the purpose of an action plan?
  - a) To ensure that future placements are aware of any student concerns
  - b) **To allow the student the opportunity to address any concerns and reach the competency required**
  - c) To punish the student
  - d) To be utilised in extreme circumstances when all other avenues have been exhausted