

**School of
Education
Leadership
Conference**

#wlvleadershipconf

**Leading across
phases and disciplines
in education**

Conference Programme

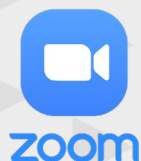


**21-23
May 2024**
Online
4-6pm

Welcome

We are delighted to invite you to join us for this year's conference, set over three sessions and welcoming a range of speakers bring a wide variety of leadership topics.

We look forward to welcoming you to the event.



<https://us02web.zoom.us/j/86432171141?pwd=SGNTYm5RRkt6Sm9lcmZXbjl4NnhkZz09>

The conference will take place via Zoom. There is one link (shown above) that will allow you to access all sessions, either in your web browser or through the desktop or mobile app.

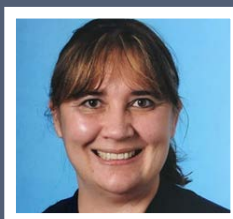
We ask you to follow a few guidelines to help our event run smoothly:

- Please make sure that you mute your microphone unless you are a presenter or contributing to Q&A discussion.
- You may have your camera on or off. Leaving the camera off may help with any bandwidth challenges.
- Please add your questions into the chat box to enable the presenter to pick up on these during the Q&A session.
- Please use the 'raise your hand' function to contribute during the Q&A session.

"We would like to welcome you to the University of Wolverhampton's annual Leadership Conference. Our theme this year reflects the challenges all leaders in education faced post -lockdown. We aim to explore how these challenges led to greater opportunities to promote learning and provide others with life-chances. Great challenges often present us with great opportunities to do things differently, and to lead change during challenging times. It can be a very creative process. We hope that the event will inspire you and provide you with hope, and new ideas to lead change with creativity and enthusiasm."



Diana Bannister MBE is the Director of the School of Education. She joined the university in 2001 to lead development and research in the use and application of learning technologies across the education sector. Diana is a Principal Fellow of the HEA and maintains a strong commitment to the UK Professional Standards Framework. Her work includes development and research on the use of interactive technologies, 1:1 learning, 1:1 devices, learning communities; school development and the effective use of learning spaces.



Lizana Oberholzer is a Senior Lecturer in Teacher Education and Postgraduate provision. She is the programme lead for the University of Wolverhampton's International MA in Education, as well as the Early Careers Framework and National Professional Qualifications for School Leadership. She is passionate about leadership development, governance and teacher development. Lizana supports the BELMAS Research Interest Group for Governing and Governance as a Convenor. She is also a BELMAS Trustee as well as a BAMEd Trustee. Lizana works with WomenEd as a regional lead in the West Midlands. She is currently the IPDA England Chair, as well as Chair of the IPDA International committee. She chairs the UCET's CPD forum and is a member of the UCET Executive Committee. Lizana is a member of the APPG for the Teaching Profession, and Chairs the APPG SIG for Teacher Development for the APPG for the Teaching Profession. She is a proud trustee of a Multi Academy Trust, and is a committed educator, striving to provide learners with learning opportunities and life-chances. Lizana is actively involved in the British Psychological Society's Division of Coaching, and she is the Chair Elect for the division. Lizana is a Founding Fellow of the Chartered College of Teaching, an IPDA Fellow as well as a CMI Fellow. Her research interests centre around professional learning, mentoring, coaching and leadership development within education.

21st May 2024

16:00

Welcome

Prof Diana Bannister

16:25

Leadership through networking

Dr Deb Outhwaite

16:50

Q&A

17:00

Making the Leap into Headship

Dr Jill Berry

17:30

Q&A

17:45

Plenary

Lizana Oberholzer

22nd May 2024

16:00

Welcome

Dr Lizana Oberholzer

16:10

SEND Leadership

Amjad Ali

16:30

Q&A

16:45

Neuro-Leadership

Mounir Khallouk

17:15

Q&A

17:30

SCITT and School Based Leadership - Creating Echo systems to develop professional learning through mentoring and coaching

Derek Boyle

17:45

Plenary

Lizana Oberholzer

23rd May 2024

16:00

Welcome

Dr Lizana Oberholzer

16:10

Leading Early Careers Teachers in Schools as a Senior Leader

Yamina Bibi

16:40

Q&A

17:00

Leading Mental Health and Wellbeing in schools

Purvi Gandhi

17:30

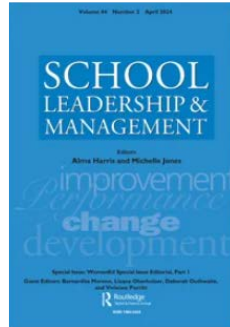
Q&A

17:45

Plenary

Lizana Oberholzer

21st May 2024



Volume 44, Issue 2, 2024 >

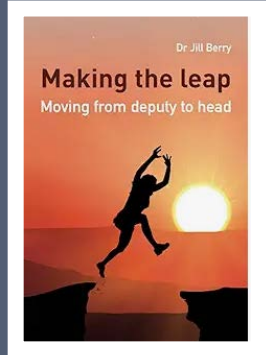
WomenEd Special Issue
Editorial, Part 1; Guest Editors:
Bernardita Moreno, Lizana
Oberholzer, Deborah Outhwaite,
and Vivienne Porritt

Leadership through networking

Dr Deb Outhwaite

In this Keynote, Deb Outhwaite BELMAS Chair, IPDA member for 15 years, and former IC Member, will talk about the different ways that our variety of networks and events can help us in our leadership across learning communities. Looking at some of the ways in which austerity and the post-Covid landscape has changed these networks, in addition to the precarity of our Higher Education contracts and increasing conference costs. Deb argues that those of us in education have a duty to lead in order to enable our learning communities as accessible and inclusive as possible. She will talk about some of the activities and opportunities that exist in education, and share a wide range of information to be helpful to those who want to engage further, ranging across the leadership spectrum from ECRs, to classroom teachers, to school leaders, to FE colleagues, to incoming HE and established HE staff.

Deb Outhwaite has taught for 30 years at secondary, FE and HE. She is a Visiting Senior Fellow for Education, in the Department of Social Policy at LSE; Director of Studies at the Centre for Higher Education Studies at the University of Liverpool; and the CEO of DTSA (a former Teaching School, now a regional education charity) that trains teachers and provides STEM professional development in the East Midlands. She is current Chair of BELMAS 2023-2026, where she has co-convened the Leadership Preparation and Development Research Interest Group (RIG) for the last 9 years, publishing regularly from this work. Deb is a Member of a Stand-Alone School Trust in Hertfordshire that delivers the International Baccalaureate's Diploma Programme and a former Governor of a secondary school, and a former Vice-Chair of a Multi-Academy Schools Trust. She is a Fellow of the Chartered College of Teaching, Fellow of the Royal Society of the Arts, Fellow of CollectiveEd, Fellow of the Institute of Educational and Social Equity, and a Senior Fellow of the HE Academy. She sits on the All-Party Parliamentary Group (APPG) for the Teaching Profession, has held many External Examiner roles and is a Regional Lead for the campaigning group @WomenEd for the East Midlands.



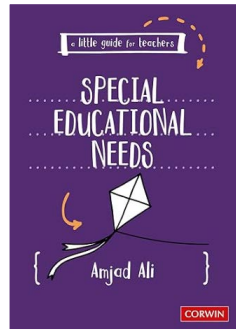
Making the Leap into Headship

Dr Jill Berry

Jill taught for thirty years across six different schools in the UK, state and independent, and she taught adults to GCSE and A level in the evenings for several years. She was a head for the last ten years of her time in schools. Since 2010 she has completed a doctorate, researching the transition to headship and written a book about it: 'Making the Leap - Moving from Deputy to Head' (Crown House, 2016) and carried out an extensive range of leadership development work. She has given a TEDx presentation on the subject of 'Take a Second Look: Bring Out the Best in Yourself and Others' and she has published three short novels. Her fourth novel, 'Eighteen Months', about a family of four navigating the pandemic in the UK between March 2020 and August 2021, will be released in May 2024.

Jill is an advocate for the opportunities presented by social media for networking and professional development (tweeting @jillberry102) on LinkedIn and blogging about education at <https://jillberry102.blog>.

22nd May 2024



SEND Leadership

Amjad Ali

Amjad Ali is a senior leader and trainer. He has worked with all sectors from trainee teachers to headteachers providing training on teaching, learning and inclusion. He is ambitious and committed to making a difference to the education system by inspiring changes. He teaches, tweets and tweaks his practice to help others improve theirs, which in turn helps him and his students too. For Amjad, education is about ensuring wherever you come from, whatever your parents do or not do, does not impact on the potential of success. Whatever success means to a young person it should be found and celebrated. Amjad has previously co-organised the country's largest TeachMeets, whilst also presenting keynotes, offering workshops and inspirational addresses at others. Amjad has also been involved in setting up initiatives such as #TwitterCoachingED which has helped hundreds of colleagues online, and #CultureBoxED to help address the imbalance of diversity across the country.



Neuro-Leadership

Mounir Khallouk

Mounir Khallouk graduated from the University of the West of Scotland with a masters degree in Education Leadership. Mounir currently supports IPDA with organizing their Annual International Conference, research projects and its various organizational duties. His current research interests are focused on neurodivergent leadership development and non-linear approaches to learning. He investigates the unique strengths and challenges of neurodiverse leaders, aiming to elevate their impact in professional spheres.

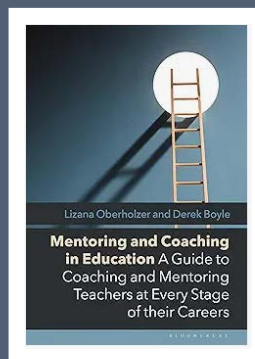


SCITT and School Based Leadership - Creating Echo systems to develop professional learning through mentoring and coaching

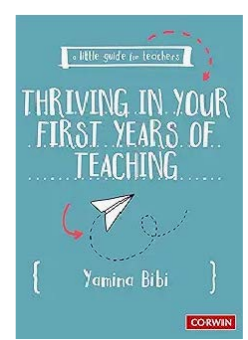
Derek Boyle

This presentation centres on the Doctoral research being undertaken to explore how capacity to offer placements for trainee teachers can be enhanced and then sustained within schools. It will explore how distributed leadership models operate within SCITTs and the role of Continuing Professional Learning and Development (CPLD) in retaining placement mentors. Suggestions will be proposed about how additional capacity can be developed within schools to sustain communities of mentoring practice.

Derek Boyle has been the SCITT Director at Bromley Schools' Collegiate since 2013. He holds an MA in Leadership in Education and is currently studying for a PhD with the University of Wolverhampton researching building mentoring and coaching capacity within schools that support Initial Teacher Training placements. Derek holds a Senior Fellowship of CollectivEd, Senior Fellowship of the Higher Education Academy and is a Fellow of the Chartered College of Teaching. He is a member of the IPDA International Committee and the conference committee.



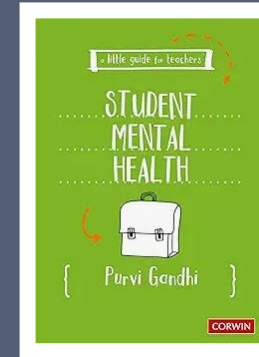
21st May 2024



Leading Early Careers Teachers in Schools as a Senior Leader

Yamina Bibi

Yamina Bibi is an Acting Deputy Headteacher, Author English teacher, Coach and Consultant in London with experience of leading Teaching and Learning, Curriculum, and Mentoring and Coaching of teachers at all stages of their career. Yamina is author of 'A Little Guide to Teaching: Thriving in Your First Years of Teaching'. Yamina is also a network leader for WomenEd, a global charity organisation seeking to support female teachers and leaders in education. With a passion for DEI, Yamina co-hosted of Series 1 of The #DiverseEd podcast and is a contributing writer for the books 'Diverse Educators: A Manifesto' and Sarah Mullin's 'What They Don't Teach You on Your PGCE'. Yamina regularly blogs about coaching and mentoring, school leadership, effective research informed practice at www.msybeebbs.wordpress.com.



Leading Mental Health and Wellbeing in schools

Purvi Gandhi

Purvi Gandhi is an experienced educator and mental health advocate. With over 20 years of teaching Psychology after serving as a practising clinician in the USA and Kenya, Purvi brings a unique blend of expertise to promoting psychological literacy in schools. She is dedicated to using evidence-based approaches to enhance well-being in schools and to foster excellent teaching and learning. Purvi has conducted several action research projects examining the application of Psychology to effective teaching and has published journal articles about their impact. Having previously contributed a chapter to a textbook on leadership and management in education which explored school leadership and management through the challenges of the pandemic and beyond, she has also authored a guidebook that offers teachers practical strategies to enhance student mental health. Purvi values her collaborations with colleagues from diverse educational settings to develop innovative approaches to promoting mental health in schools. She is a part of WomenEd, a fellow of the Chartered College of Teaching and a chartered member of the British Psychological Society.