RESEARCHER DEVELOPMENT

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For Staff

The Doctoral College & Research Services

Research Hub
Harrison Learning Centre
Wolverhampton Campus

Twitter: @wlv_doctoralcol @wlvimpact
Email: doctoralcollege@wlv.ac.uk

Contents

Online/ Asynchronous Learning

Course title	Description	Link
Understanding your development needs		
Assess your development needs as a researcher.	You will have lots of transferable skills already, and you will need to develop other competencies to be successful. The only trouble is that you don't know what you don't know. Carrying out a skills assessment helps to highlight what you already know while providing information about what holistic skills a successful researcher needs. This workbook supports you in assessing your developmental needs as a researcher.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the guide here.
Research and Transferable Skills	This workbook aims to: 1. define transferable skills. 2. indicate why they are important. 3. highlight the types of transferable skills that can be gained from engaging in research. 4. support you in reflecting on and evidencing the transferable skills that you have gained during your research activities. 5. communicating your transferable skills	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here.
Heightening your profile		
Networking skills	Networking can be a powerful tool in raising awareness of your research. For most of us, the word 'networking' shoots fear into the very essence of our being. This workshop aims to encourage you to be confident in networking situations and to overcome your fears. It will get you into that room with less stress and more confidence.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The workbook is available here
Blogging and Blogging	In this guide, we are going to cover why to blog, where to blog, how to blog, what not to do, and share some good practices for blogging.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link

		The guide is available here
Knowledge Exchange and How to Do It Well	This is a recorded session on how to engage in knowledge exchange. The talk provides advice and examples of KE	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the session recording is available here
Presenting your work to non-specialist audiences.	When presenting your work to a nonspecialist audience it is important to ensure that you use inclusive language so that everyone can understand your work. This workbook provides some resources to help you to consider the inclusivity of the language that you use and the message that you communicate.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is here
Health and wellbeing		
Dealing with Imposter Syndrome	n this guide, we will cover what imposter syndrome is. We will consider Imposter Syndrome in Higher Education, and look at ways that you might challenge Imposter Syndrome if you encounter it.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link **Access the guide here**
The Doctoral College Guide to Assertive Conversations	In this guide, we are going to consider what assertiveness is, how assertiveness differs from forms of aggression, and how we can apply this knowledge to help us avoid or navigate difficult conversations.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the guide here
Imposter syndrome and assertive conversations	In this video, we are building on the Doctoral College Guide to Dealing with Imposter Syndrome going to look at some of the reasons why we experience imposter syndrome, and how this can impact how we communicate with others.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the video here

Mental Health and Wellbeing Planning	In this guide, we consider what mental health and well-being are, what is wellbeing for you, and how you know that your well-being has slipped. This is followed by how to well-being plan, and a call to consider what you can do to support your well-being slips.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the video here
Research Ethics and Integrity		
Researcher Integrity	In this guide, we cover what research integrity is, the UUK Researcher Integrity Concordat, and how to ensure integrity in your research. This guide offers a video and some further written resources to help enhance your confidence in researcher integrity.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The workbook is available here
Integrity and Authorship	This is an external resource and is presented by Professor Tara Brabazon who is the Dean of Research at Flinders University, Australia.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here
Integrity and Plagiarism	This is an external resource and is presented by Professor Tara Brabazon who is the Dean of Research at Flinders University, Australia.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here
Integrity and Self Plagiarism	This is an external resource and is presented by Professor Tara Brabazon who is the Dean of Research at Flinders University, Australia.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here

Why is Ethics Important?	According to Resnick (2015), research ethics are important for a number of reasons and include the promotion of research aims, respect and fairness, and accountability. Whilst research ethics also promote the public's trust in the research that their taxes fund, their confidence in the result that is produced, and their knowledge that the research conducted will positively impact society and the economy. The video below explores this in more detail in a HE setting.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link the link to the video is available here
Introduction to the Ethics of Working with People	In this guide, we will consider what ethics is, how we generate an ethical framework, what researcher reflexivity is, gaining ethical approval, and how we work with people to collect sensitive data,	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The online workbook is available here
Ethics and Ethics Applications	It is important to plan and anticipate any potential or actual risks from the start of any research. To engage in research, researchers need to develop an understanding and knowledge of principles governing research ethics and carefully plan how to address any ethical issues arising within their research. This workshop is designed to provide participants with the theoretical knowledge and understanding of the philosophy of research ethics, and the legal aspect covered in the conduct of an ethical research project. At the end of the session, participants will have the knowledge and appreciation of the areas that are of particular importance to research ethics boards; as well as the ability to plan, implement and deliver an ethical study.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is here
Self Reflection and Qualitative Research	Developing reflexive research practice is central to the content, conduct and product of research. This session considers the role of values in research and provides a reflexive account of the 'researcher's self' in the context of a qualitative doctoral study. Examples of reflexive practice are provided to illustrate how one's assumptions and preconceptions can affect decisions throughout the research process. Consideration is given to practical strategies, including the use of tools to foster reflexive writing techniques.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is here
Trustworthiness and Qualitative Research	Qualitative research openly acknowledges a subjective researcher-informant relationship. This can lead to criticisms of researcher bias and negative perceptions regarding the legitimacy of qualitatively derived conclusions. This video guide demonstrates the application of techniques built into the design of a qualitative study, against which the trustworthiness of the research can be judged. Applied techniques are discussed	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link

	under credibility, dependability, confirmability, and transferability; alternative criteria commonly referred to in the literature to represent trustworthiness in qualitative research.	The link to the recorded session is here
Gaining NHS Ethics	This video guide provides information about the processes involved in making ethics applications within the NHS	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The Link to the recorded session is available here
Research Positioning	Research positioning is linked to reflexivity as a researcher (you may wish to consider our guide on this for more information) and focuses on who we are in the research process, the role we play, and how this can influence the research that we deliver.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is available here
Demystifying Ontology, Epistemology, and Axiology	As research is about creating new knowledge, understanding the philosophical underpinning of knowledge creation is an important part of the process. In this video guide, we review the nature of reality and of what really exists (ontology), the relationship between the knower and what is known (epistemology), and what we value (axiology).	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here
Doing your Research		
Searching the Literature	The guide will cover search strategies, the key steps of a literature review, searching the literature, refining your search citation searching, and managing your references.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the guide is here
Different types of literature Reviews	In this video guide, we cover the different types of literature reviews and the various styles and conventions that are related to each.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN

		and then follow the link The link to the guide is here
Appraisal and synthesis of the literature	In this guide, we offer resources and ideas that relate the synthesising the wider literature that you collect in a literature review. Here, we cover the quality appraisal of literature that you have found in your search. We also look at synthesising the arguments that are already presented in the literature, and the critical appraisal of the themes that you have identified.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide can be found here
Systematic Review Workshop	This video guide we will provide a basic overview of the process of completing a systematic review.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to this recording is available here
Critical Discourse Analysis	This video guide will introduce the theory and practice of Critical Discourse Analysis (CDA), the study of language in context, which can be used to analyse written and spoken language.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video guide is available here
ANOVA, Regression, and SPSS	This video guide will help you to understand and to practice investigating data using some more advanced statistical techniques in SPSS, namely Analysis of Variance (ANOVA) and Regression. There will also be an opportunity to explore related techniques that you may wish to use in your own research.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is available here
Using NVIVO in your research	This section provides some resources about using NVIVO in your research. The resources include a 'Using NVIVO' handbook and a series of bites-sized recorded sessions to support your use of NVIVO in your work	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link

		The link to the suite of NVIVO videos is here
Protecting your Intellectual Property Rights	Research is about the creation of new and novel approaches. Some of our research ideas have financial value and these should be protected. This video guide explores how we can protect our intellectual property rights	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the video here
Making your Research Open Access	This guide will introduce you to open-access publishing, looking at issues around green and gold open-access. It will cover the role of open-access publishing in the next REF (Research Excellence Framework) and compliance with HEFCE requirements. The guide will enhance your understanding of journal publisher embargoes (Sherpa REF online service) and learn how to deposit your research publications in WIRE (the online repository for Wolverhampton University).	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is here
Managing Your Data	This session will introduce concepts involved in Research Data Management. It will cover the research data lifecycle, how to write a Data Management Plan and the DMPOnline tool, how to organise, store, and backup data, as well as looking at how to preserve and share data.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the recorded session is here
Publishing and the Doctoral College Guide Series		
Planning to Publish your Work	The first step in publishing your work is planning what you are going to publish, identifying the audience for that piece of writing, and through this establishing who the best publisher for your work will be. In this guide, we will cover the various types of publications that you could write. We will explore the various audiences that you might write for and how you might decide on these. We will also briefly consider writing styles and how these might change depending on the audience that you write for.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide can be found here
Planning a Publication Strategy	In this video guide, Professor Mike Fullen considers issues pertaining to starting to write peer-reviewed. You may also be interested in viewing this guide that looks at the practical aspects of planning your dissemination.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link

		The video guide is available here
Writing for Scholarly Publication	In this guide Dr. Fran Pheasant Kelly considers, what is good writing and bad writing, how to locate conference and publication opportunities, and how to write for conference abstracts, book proposals, and journal articles	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is available here
Responding to Conference Call and Writing a Conference Abstract:	This guide provides you with some key information about identifying conferences and writing an abstract in response to a conference call.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide can be found here
Editing Your Work	In this Doctoral College Guide, we are going to consider the importance of editing your work. We will cover why editing your work is important, tips for editing your work, and the types of editing that you should carry out. We will share some editing checklists with you, as well as consider who you should get feedback from about your work.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here
The Peer Review Process	In this guide, we will cover what an ORCID number is and how to obtain yours. How to submit your article or manuscript and some tips to ensure that the process runs smoothly. We also highlight why the peer review process is used and how it is operated, the types of outcomes that you might receive.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here
Research Metrics and DORA	Welcome to the Doctoral College Guide to research metrics and the Declaration on Research Assessment. This guide will review what research metrics are, the types of research metrics that you might be interested in, and why research metrics are not always a measure of quality. We also offer some information about the Declaration on	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link

	Research Assessment (DORA), to which the University is a signatory.	The guide is available here
Open Access and Publishing	Welcome to the Doctoral College guide to open access publishing. This guide explores why it is important that we ensure that our work is open access and the benefits of doing so. We also cover the different open access routes and how these differ from each other.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here
Research Impact		
Exploring Impact	This video resource addresses impact from each discipline's perspective.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here
Embedding Impact	This video considers how to build impact into your research at the point of planning the research programme.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here
Impact Case Studies - Basics.	This resources page provides a series of podcasts that are delivered by Jenny Ames and cover: • An introduction to REF documents • REF weightings and Impact Case Studies • Convincing Reviewers that research is of high enough quality • The key point in corroborating your sources. What is meant by 'the nature and extent of impact' in the context of REF 2021?	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The guide is available here

Equality, Diversity, and Inclusion in Research		
Introduction to EDI and Research	This resource offers some insights into what equality, diversity, and inclusivity are, and how they can be applied to the research we conduct. The aim of this workshop is to help you think about EDI in the design, delivery, and impact of your work rather than relying on steam plate statements about EDI.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here
Decolonising Research	In this session, we are going to look at decolonisation and research with a specific focus on the postgraduate research degree. However, a lot of what is shared is transferable to research in general	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link The link to the video is here
Year Long Online Courses.		
Ready to Write	Welcome to the Canvas Course for the Publications Programme. This course will provide you with support, information, practical advice, and developmental mentoring that will provide the platform for you to disseminate your work. The course provides 9 sessions that break down the dissemination of work into bite-size chunks. By the end of this course, you will have: • identified a journal to which you will submit a journal article. • written a journal article. • developed a conference abstract. • produced a conference poster. • submitted your work to a national/international conference. • contributed to the Annual Research Conference.	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN and then follow the link Access the course here
Doctoral Supervision: Flipped Learning		
Supporting International Students	This is a flipped learning workshop, so before attending the Q&A panel, I would like to invite you to watch the video recording contained in this workbook	Please join the self-subscribe Canvas Course here https://canvas.wlv.ac.uk/enroll/YFNRGN

		and then follow the link The link to the online activities can be found <u>here</u>
Making Career Progression		
Making an Application for Readership, Associate Professor or Professor	In this recorded session, successful applicants for promotion discuss their applications and give some advice on making an application	Please join the self-subscribe Canvas Course here <u>https://canvas.wlv.ac.uk/enroll/YFNRGN</u> and then follow the link The video is available <u>here</u>

Synchronous Webinars (Delivered on MSTeams)

Pathways to Professorship/ Readership, Associate Professor and Professorship	The Doctoral College (more information <u>click here.</u>) To book a course or to view course availability, please log in to <u>Agresso Self-Service.</u>
Heightening your Presence/ Your Research Group Presence	The Doctoral College (more information <u>click here.</u>) To book a course or to view course availability, please log in to <u>Agresso Self-Service.</u>
My Next Step – Group Coaching Sessions	Jenni Jones and Debra Cureton (more information <u>click here.</u>) To book a course or to view course availability, please log in to <u>Agresso Self-Service.</u>
The Coaching Research Leader	Jenni Jones and Debra Cureton (more information <u>click here.</u>) To book a course or to view course availability, please log in to <u>Agresso Self-Service.</u>

Doctoral Research Supervision Workshops

Examining and Chairing a Research Degree	The Doctoral College (more information [click here.](#)) To book a course or to view course availability, please log in to [Agresso Self-Service.](#)

For those new to Postgraduate Research Supervision, we offer two introductory workshops that you need to complete before commencing supervision.

Introduction to Research Supervision at the University of Wolverhampton:	This workshop is for all people who are new to research supervision. If you have supervised doctoral students but new to UW you only need to complete Research Supervision and the Research Regulations. The Doctoral College (more information [click here.](#)) To book a course or to view course availability, please log in to [Agresso Self-Service.](#)
Research Supervision and the Research Regulations	This workshop is for all new research supervisors, and research supervisors that are new to UW. You also need to update this course every three years. The Doctoral College (more information [click here.](#)) To book a course or to view course availability, please log in to [Agresso Self-Service.](#)

Enhancing your Research Supervision Knowledge

If you are an experienced research supervisor but new to Wolverhampton, you only need to complete Research Supervision and the Research Regulations before you start supervising research students here.

We also offer a number of development opportunities for Supervisors. You will note that in the Research Handbooks, we expect Supervisors to engage in CPD. The workshops we offer aim to help you support your PGR throughout the doctoral life cycle.

Supervising International Students (flipped Learning): [Resource Page](#)	Questions and Answers session by Mike Strong (the UKVI Team) Carol Bailey (the International Academy and The Doctoral College (more information [click here.](#)) To book a course or to view course availability, please log in to [Agresso Self-Service.](#)

Supporting Postgraduate Researcher Health and Well-being:	The Doctoral College (more information click here.) To book a course or to view course availability, please log in to Agresso Self-Service.
PGR Lifecycle and Timely Completion:	The Doctoral College (more information click here.) To book a course or to view course availability, please log in to Agresso Self-Service.
Supporting Your Postgraduate Researcher to Prepare for Viva	The Doctoral College (more information click here.) To book a course or to view course availability, please log in to Agresso Self-Service.
Supporting your Postgraduate Researcher to Write Their Thesis	The Doctoral College (more information click here.) To book a course or to view course availability, please log in to Agresso Self-Service.
Supporting Postgraduate Research Students before they submit their thesis	The Doctoral College (more information click here.) To book a course or to view course availability, please log in to Agresso Self-Service.
Supporting Neurodivergent Postgraduate Researchers	Dates to follow

Doctoral College Padlet - Resources for PGR Supervisors. https://padlet.com/WLV_doctoralcollege/For_Research_Supervisors

The Doctoral College Symposia Series

DATE AND TIMES	TOPIC	BOOKING LINK
27th October, 9.30 am - 4. 30 pm	Ethics, Integrity, and Impact	https://www.eventbrite.co.uk/e/414625976457
1st December, 9.30 am - 4.30 pm	Making Job Applications	https://www.eventbrite.co.uk/e/symposium-making-job-applications-tickets-429726823497
2nd February, 9.30 am - 4.30 pm	Preparing for Job Interviews	https://www.eventbrite.co.uk/e/symposium-preparing-for-job-interviews-tickets-429736452297
6th April, 9.30 am - 4.30 pm	Protecting your Wellbeing.	https://www.eventbrite.co.uk/e/symposium-mental-health-and-wellbeing-in-research-tickets-429747013887

Please see the appendices for the symposia agendas

Doctoral College Writing Retreats

Date	Time	Booking
Wednesday 21st September, 2022	10am - 4pm	Eventbrite Link
Tuesday 25th October, 2022	10am - 4pm	Eventbrite Link
Wednesday 23rd November, 2022	10am - 4pm	Eventbrite Link
Wednesday 7th December, 2022	10am - 4pm	Eventbrite Link
Tuesday 24th January, 2023	10am - 4pm	Eventbrite Link
Tuesday 28th February, 2023	10am - 4pm	Eventbrite Link
Wednesday 22nd March, 2023	10am - 4pm	Eventbrite Link
Tuesday 25th April, 2023	10am - 4pm	Eventbrite Link
Wednesday 24th May, 2023	10am - 4pm	Eventbrite Link
Wednesday 5th July, 2023	10am - 4pm	Eventbrite Link

In-Person Research Networking Events

In-person networking events occur on the last Friday of each month and provide the chance for ECRs from across the University to meet and discuss their research. Each session offers the opportunity for people to present their research or their research ideas. If you are interested in presenting your research, please submit your expression of interest to doctoralcollege@wlv.ac.uk at least one week before the date of the networking event. Booking for the networking events is via Agresso. Bring your lunch and get networking.

Date	Time and Place	Place
Friday 24th February, 2023	1.30 pm – 3 pm	MD165
Friday 31st March, 2023	1.30 pm – 3 pm	MD165
Friday 28th April, 2023	1.30 pm – 3 pm	MD165
Friday 26th May, 2023	1.30 pm – 3 pm	MD165
Friday 30th June, 2023	1.30 pm – 3 pm	MD165
Friday 28th July 2023	1.30 pm – 3 pm	MD165

Understanding Research Development and Impact

Date and Time	Workshop Name	Description	Booking
25th January 2023 2- 4 pm	Leading a Research Grant: Research Projects or Fellowships?	The role and responsibilities of the Principal Investigator. Distinction between research projects and fellowships; Career stages & eligibility; Understanding top-down and bottom-up driven research schemes.	To book a course or to view course availability, please log in to Agresso Self-Service.
22nd February 2022 2 - 4pm	Gearing up to lead a research proposal	To assess your readiness, plan steps, and take action that will move you forward to become research independent. This course is designed to help you to develop your profile and present your research (think 'brand'); to be proactive about situating yourself in your area, develop a vision and strategy, explore ideas, and build networks.	To book a course or to view course availability, please log in to Agresso Self-Service.
15th March 2023 2 – 4 pm	Developing your research idea into a research project	This session will consider what is involved in generating strong research ideas, why it is important for an idea to be	To book a course or to view course availability, please

		novel, how to provide a strong theoretical underpinning that identifies the research problem and how to develop research questions to address the identified research issue.	log in to Agresso Self-Service.
31st March 2023 11 am – 12.30 pm	Research Funding and Policy	This session will focus on understanding the links between policy and research funding. What are the implications of policy development on funders' agendas and priorities and how does this affect your bidding plans and activities?	To book a course or to view course availability, please log in to Agresso Self-Service.
19th April 2023 10 am - 12 pm	Turning a research project into a grant proposal	Targeting the right funder (strategic priorities; timeliness/urgency); translation of research goals to meet audience(s); lay and funder languages; a grant application as an exercise in communications.	To book a course or to view course availability, please log in to Agresso Self-Service.
18th May 2023 10 am – 11.30 am	Costing a research project	The art of good project design and ultimately successful bid writing is being able to design a research programme that has impact but does not cost the earth. Funders are looking for value for money in the work that they fund. They are also looking for lean programmes. This session will look at how you break down a research programme so that you can cost all the components required to fully cover the costs of a research programme.	To book a course or to view course availability, please log in to Agresso Self-Service.
23 May 2023 2 – 4 pm	Impact, effecting real change in the real world	This session considers the ways that research can make impact and why it is important to have research partners, the types of partners that can be involved in research, how partners can be involved in the research and how this has can help produce a piece of impactful research.	To book a course or to view course availability, please log in to Agresso Self-Service.

		Understanding the importance of the agenda of 'Place'. Examples of impact; distinction amongst stakeholders, beneficiaries, & users; stakeholder analysis and plan of engagement; planned pathways and explorations of potential impact, recording and logging impact.	
5th June, 2023 10.30 am – 12.30 pm	Research Funding Success Stories	During this session, colleagues from across the University will share their success stories and provide insights and tips on how to make your next application stronger.	To book a course or to view course availability, please log in to Agresso Self-Service.
21st June 2023 2 pm – 4 pm	Peer Review for Research Funding	What is peer-review and understanding the process in grant funding applications.	To book a course or to view course availability, please log in to Agresso Self-Service.

Researchers' Weeks (12th – 16th June, 2023)

This is a week of researcher development focused activities. The week starts with the Annual Research Conference and is followed by several days of research development activities and concludes with the Researcher Celebration Gala

Agenda and booking details to follow.

Please note that additional course, workshops and resources will be added over 2022/23. Please check the Doctoral College webpages for additional provisions

The British Academy Early Career Researcher Network

The British Academy in partnership with the Wolfson Foundation is piloting for two years an Early Career Researcher Network for Early Career Researchers in the humanities and social sciences.

The Academy aims for the network to be a researcher-led and an inclusive humanities and social sciences network, accessible to all researchers regardless of their funding source or background. This will ultimately be a UK-wide network tailored to researchers at postdoctoral level in the humanities and social sciences disciplines.

The network will be responsive to the needs and interests of the researchers and enable the British Academy to support a greater number of researchers in their career ambitions, through skills development, networking opportunities, workshops, and events.

For more information, please see Early Career Researcher Network | The British Academy or contact Dr Jo Mills J.Mills8@wlv.ac.uk or Dr Francesco Paradiso F.Paradiso@wlv.ac.uk To Access the British Academy ECR Online Hub, click here The British Academy Early Career Researcher Network (thebritishacademyecrn.com)

Appendix

The Doctoral College Symposia Series Agendas.

Setting up a Research Programme: What you need to plan.
(Research Ethics, Integrity, Open Research, and Impact)

When: 27th October 2022 – 9.30 am to 4.30 pm
Where: MSTeams
Booking Link: https://www.eventbrite.co.uk/e/414625976457

Time	Session
9.30 am – 10.30 am	**Why ethics is important and making ethic applications.** Dr Stephanie Brewster In this session Dr Brewster will cover the importance of ethics and how working thought the ethical considerations of your research provides a foundation for the smooth running of a piece of research. Dr Brewster also addresses the ethics application process and provides advice how to make a strong application. Bio Dr Stephanie Brewster is a Senior Lecturer, Special Educational Needs, Disability and Inclusion Studies and Chair of the Education Ethics Committee.
10.30 am – 11.30 am	**Why Researcher Integrity is Important** Prof. Silke Machold In this session Professor Machold looks at what researcher integrity is, why it is important and explores some integrity dilemmas. Bio Professor Silke Machold is the Dean of Research at the University of Wolverhampton

11.30 am – 11.40 am	Screen Break
11.40 am – 12.00 pm	**Integrity Resources** Prof Silke Machold This session provides a quick introduction to the policies, resources and information that the University provides to support researcher integrity.
12.00 pm – 1.00 pm	**Lunch**
1.00 pm – 2.00 pm	**Networking and Doctoral College Q&A** Dr Debra Cureton and Dr Ben Halligan Join us to chat about all things research related. Tell us about your research, ask questions get advice, support and feedback from your colleagues and peers.
2.00 pm – 3.30 pm	**Open Research** Prof Maria Uther, Stuart Bentley and Dr Ian Lahart This session will cover: - Protecting your data - Open Research - Open Publishing And will draw on examples from a University of Wolverhampton led project. Bios Professor Uther is Associate Dean of Research in the Faculty of Education, Health and Wellbeing, Stuart Bentley is the Scholarly Publications Manager in Library and Information Services Dr Ian Lahart is a Reader in Clinical Exercise Science.
3.30 pm – 4.30 pm	**Impact and planning the impact of your research** Dr Chris Wyatt This session introduces research impact and considers how you build research impact into the planning stages of your research to ensure that your research makes a difference. Bio Dr Chris Wyatt is the Impact and Policy Engagement Manager at the University of Wolverhampton.
4.30 pm	**Close.**

Doctoral College Symposia Series:
Employability Conference: Making Applications for Jobs

When: 1st December, 2022 – 9.30 am to 4.30 pm
Where: MSTeams
Booking Link: https://www.eventbrite.co.uk/e/symposium-making-job-applications-tickets-429726823497

Time	Session
9.30 am – 9.40 am	**Introduction to the Employability Conference** Dr Debra Cureton
9.40 am – 11.00 am	**Researching an Organisation** Dr Ben Halligan During this session, Ben discusses the types of information that you need to find out about an organisation that you are applying to and the role that you are applying for.
11.00 am – 11.15 am	Screen Break
11.15 am – 11.45 am	**Making an application for a Visiting Lecturer post** Dr Ben Halligan In this session, Ben offers some advice about good practice when making an application for a Visiting Lecturer post. This will focus on CV and cover letter tips.
11.45 am – 1.00 pm	**Making an application for an academic job** Naresh Patel In this session Naresh will provide some tips about how to make a strong application for an academic post. Naresh will also talk about the support that University offers PGR and ECR when they make job applications
1.00 pm – 2.00 pm	**Lunch**

2.00 pm – 3.30 pm	**Giving an impactful presentation for a job and other parts of the interview process** Dr Ben Halligan If you are invited to an interview for an academic job, you will most likely be asked to give a presentation as part of your interview. Moreover, there are likely to be other ways that the organisation assesses you. In this workshop, Ben will cover what you need to know about giving impact job presentations, as well as cover the other ways that an organisation may decide whether you are the right person for the job
3.30 pm – 4.30 pm	**Your presence and how to present yourself** Dr Debra Cureton In this presentation, Debra will discuss how to present yourself for an interview, including timekeeping, dress and how to act on the day, how to manage imposter syndrome and how to manage stress.
4.30 pm	**Close.**

Doctoral College Symposia Series:
Employability Conference: Preparing for Job Interviews

When: 2nd February 2023 – 9.30 am to 4.30 pm
Where: MSTeams
Booking Link: https://www.eventbrite.co.uk/e/symposium-preparing-for-job-interviews-tickets-429736452297

Time	Session
9.30 am – 9.40 am	**Introduction to the Employability Conference** Dr Debra Cureton
9.40 am – 10.30 am	Dealing with imposter syndrome and confidence techniques (Dr Debra Cureton) In this session Debra will cover how to deal with pre-interview nerves. She will share some tips about how to reframe nerves so that they are positive and benefit us during the interview process
10.30 am – 10.45 am	Screen Break
10.45 am – 12.00 pm	Interview questions and how to answer them (Dr Ben Halligan) In this session Ben will look at some of the common interview questions, explore what they are really asking and give you some tips about how to give a strong answer. Ben will also provide a space for a 'Hot Seat' experience where you can practice answering questions and get feedback from Ben and peers from within the session.
12.00 pm – 2.00 pm	**Lunch**
2.00 pm – 5.00 pm	**Interviews** **For those who have booked.**

Doctoral College Symposia Series:
Protecting Your Mental Health and Wellbeing as a Researcher

When: 6th April, 2023 – 9.30 am to 4.30 pm
Where: MSTeams
Booking Link: https://www.eventbrite.co.uk/e/symposium-mental-health-and-wellbeing-in-research-tickets-429747013887

Agenda to be confirmed

Time	Session
9.30 – 10.30 am	**Stress, low mood and Unassertiveness.** In this session we will consider the difference between stress and anxiety, low mood, and depression and how each of these can impact on our ability to be assertive. Dr Debra Cureton
10.30 – 11.45 am	**Understanding your mental health and wellbeing** This session aims to help you recognise your own personal baselines for mental health and wellbeing, so that you can consider what actions your need to self-care. TBC
11.45 – 12.00 pm	Screen Break
12.00 – 1.00 pm	**Creating a Wellbeing Plan** This is an active session where you will be supported to develop you own wellbeing plan. Wellbeing plans help you to plan your self-care when you are feeling stressed or low. TBC
1.00– 2.00 pm	**Lunch**
2.00 – 2.30 pm	**How to have an Assertive Conversation** When we are not feeling at our best, it is often hard to have an assertive conversation. In this session, we consider what assertive conversations are and how they differ from aggressive or passive aggressive conversations. Dr Debra Cureton
2.30 – 3.30 pm	**Reflexology for Relaxation:**

	In this session we will look at how to use your pressure points and self-reflexology can help you to relax Dr Sally Price
3.30 – 4.30 pm	**Meditation for Relaxation** We will end our wellbeing day with a focus on meditation, some self-mediation techniques and a guided mediation. Dr Debra Cureton