

Little Scholars Day Nursery

Randall Lines House, North Road, WOLVERHAMPTON WV1 1RN



Inspection date	7 September 2018
Previous inspection date	12 April 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2

Effectiveness of leadership and management	Good	2
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Quality of teaching, learning and assessment	Good	2
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Personal development, behaviour and welfare	Good	2
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Outcomes for children	Good	2
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Summary of key findings for parents

The provision is good

- Staff provide a stimulating environment, indoors and outdoors, with a wealth of opportunities and resources for children's play and exploration. Staff interact well with children and use their knowledge of how children learn to promote their development.
- Children are happy, confident and settled and their individual needs are met by staff. This helps to promote children's personal, social and emotional well-being.
- Staff support children's communication skills well. They ask a range of questions, offer comments and teach children new words as they play.
- Staff skilfully work in partnership with other professionals to ensure information sharing is effective. This helps to promote continuity of care and learning for children.
- The dedicated manager and staff team are committed to providing high levels of care. Together, they consider the views of parents and children when evaluating the quality of the nursery and planning future improvements.

It is not yet outstanding because:

- The systems to track the progress of groups of children are not fully embedded to support staff to promote excellent outcomes for all children.
- Staff have not explored all ways to engage parents more in their children's learning at nursery.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- embed systems to monitor the progress of children and use the information to support all children to make even more rapid and sustained progress
- develop further the opportunities for parents to contribute to their children's learning, to enhance continuity between home and nursery.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held a meeting with the nursery manager and spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Jacqueline Coomer

Inspection findings

Effectiveness of leadership and management is good

Safeguarding is effective. Staff know how to identify and respond to any concerns about children's welfare. The manager reviews safeguarding procedures routinely and keeps the staff team's knowledge up to date successfully. Recruitment and vetting procedures are robust. New staff complete a thorough induction process to help to ensure that they are suitable to work with children. The manager provides effective supervision for staff. She helps them to update their skills to develop their knowledge and to address areas where children make less progress. The manager works closely with the staff to monitor the educational programmes for individual children. This helps to make sure that all children are progressing well across all areas of learning.

Quality of teaching, learning and assessment is good

Well-qualified staff observe children and carry out regular assessments of their individual learning. Children spend their time purposefully. They involve themselves in activities and enjoy moving around the environment freely, making independent choices. Children enjoy painting, constructing models and using small tools to manipulate play dough. Older children use their thinking skills and have fun as they scoop melting blocks of ice. Staff model good use of language and repeat back what children say, supporting children to develop their vocabulary. Children have fun singing songs and rhymes and happily demonstrate they know all the actions. **Children are enthusiastic and motivated learners.**

Personal development, behaviour and welfare are good

Staff are warm and caring. This helps to promote children's strong emotional attachments. Children's behaviour is good. Staff give lots of praise to children during activities, supporting their sense of self-esteem. Children are very active and make good use of the well-resourced outdoor area, such as when exploring the sand and water trays. Staff plan around the children's interests and use an interesting range of topics to capture children's imaginations. For example, children learn about caterpillars, growing vegetables, and caring for baby chicks. Children develop their physical skills further as they climb, balance and ride around on their tricycles.

Outcomes for children are good

Children make good progress from their starting points. They follow instructions and are familiar with the daily routines. They are developing skills that will support their future learning and move to school. Babies quickly gain confidence and play with their favourite toys. Pre-school children use construction materials independently. They consistently demonstrate good manners and are supported to take turns and share equipment effectively. Children's literacy skills are developing well. Staff regularly share books with them and children eagerly talk about what they can see happening in the pictures.

Setting details

Unique reference number	224857
Local authority	Wolverhampton
Inspection number	10066996
Type of provision	Full day care
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Day care type	Childcare on non-domestic premises
Age range of children	0 - 4
Total number of places	72
Number of children on roll	87
Name of registered person	University of Wolverhampton
Registered person unique reference number	RP517434
Date of previous inspection	12 April 2016
Telephone number	01902 322909

Little Scholars Day Nursery registered in 1990. The nursery employs 15 members of childcare staff. Of these, 13 hold qualifications ranging from level 3 to level 6. The nursery opens from Monday to Friday all year round. Sessions are from 8.30am until 5.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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