Faculty of Education Health and Wellbeing

Institute of Health Professions

MSc Midwifery Studies

ON CAMPUS COURSE GUIDE 2016/7
About this guide
This Course Guide has been designed to help you plan your course. You are encouraged to read this Guide through now. It will be a considerable advantage to you to be familiar from the outset with the various aspects of your studies that are described. It may be that the relevance of some of the sections will not be immediately obvious. Keep it somewhere accessible, so that you can refer to it as needed.

Obviously even in a document like this we have not covered every query and problem that you might have about the course. The Course Guide should be read in conjunction with the Undergraduate Student Guide / Postgraduate Student Guide; the Student Charter; the University's Policies and Regulations and the University Assessment Handbook documents should provide you with all the basic information that we think you will need for your period of study here.

If you find that there is something you need to know, please contact your Academic Faculty Office or local Student Centre on the details included below.

<table>
<thead>
<tr>
<th>Please enter the contact details for your Personal Tutor for your future reference:</th>
<th>The name of your Personal Tutor will be given to you at the beginning of your course and can be checked via e:Vision</th>
</tr>
</thead>
<tbody>
<tr>
<td>Your local Academic Faculty Office is:</td>
<td>Sister Dora (WP) Building</td>
</tr>
<tr>
<td></td>
<td>Walsall Campus</td>
</tr>
<tr>
<td></td>
<td>Telephone 01902 518934</td>
</tr>
<tr>
<td>Your Student Centre is:</td>
<td>Student Office</td>
</tr>
<tr>
<td></td>
<td>WA Building</td>
</tr>
<tr>
<td></td>
<td>Walsall Campus</td>
</tr>
<tr>
<td></td>
<td>Tel: 01902 323135</td>
</tr>
<tr>
<td></td>
<td>E Mail: <a href="mailto:Here2Help@wlv.ac.uk">Here2Help@wlv.ac.uk</a></td>
</tr>
</tbody>
</table>

Please note that in order to develop and improve the Course, it may be necessary on occasions to amend or revise the details given in this Course Guide. We are pleased to hear your views and welcome suggestions for ways of improving the operation of the Course.
Welcome
On behalf of the Course Management Team I should like to extend to you a very warm welcome and wish you every success in your studies at the University of Wolverhampton.

The University experience and academic success is all about the effort you put into learning and making the most of the wide range of opportunities available to you. We welcome students who are eager to think for themselves, to take control of their own learning and who are ready to get involved in developing the skills required in a highly competitive job market.

You will need to demonstrate good time management skills, independent learning, flexibility and discipline in order to achieve a study-work-life balance. We believe it is important that you are encouraged to make your own contribution to the effective operation and development of your chosen course. We are, therefore, keen to hear your views and would welcome any suggestions that you may have about ways of improving any aspect of your course and/or the student experience here at the University.

Asha John Course Leader

Course Management and Staff Involved with the Course

<table>
<thead>
<tr>
<th>Teaching Team and Module Responsibilities</th>
</tr>
</thead>
<tbody>
<tr>
<td>Asha John</td>
</tr>
<tr>
<td>Hilary Lumsden</td>
</tr>
<tr>
<td>Pak Hung</td>
</tr>
<tr>
<td>7MI002 Examination of the New born</td>
</tr>
<tr>
<td>7MI005 Promoting Normality in Childbirth</td>
</tr>
<tr>
<td>7MI006 Challenges to Midwifery</td>
</tr>
<tr>
<td>7MI Contraception and Sexual Health</td>
</tr>
<tr>
<td>7HW024 Leadership and Management</td>
</tr>
<tr>
<td><a href="mailto:Asha.john@wlv.ac.uk">Asha.john@wlv.ac.uk</a></td>
</tr>
<tr>
<td><a href="mailto:Hilary.Lumsden@wlv.ac.uk">Hilary.Lumsden@wlv.ac.uk</a></td>
</tr>
<tr>
<td><a href="mailto:Pak.Hung@wlv.ac.uk">Pak.Hung@wlv.ac.uk</a></td>
</tr>
<tr>
<td><a href="mailto:Valerie.woodward@wlv.ac.uk">Valerie.woodward@wlv.ac.uk</a></td>
</tr>
<tr>
<td>7HW027 Evolving Health and Social Care Agenda</td>
</tr>
<tr>
<td>7MI003 Global and International Perspectives in Midwifery</td>
</tr>
<tr>
<td>7HW076 Decision Making for Advanced Practice</td>
</tr>
<tr>
<td><a href="mailto:Asha.john@wlv.ac.uk">Asha.john@wlv.ac.uk</a></td>
</tr>
<tr>
<td><a href="mailto:Valerie.woodward@wlv.ac.uk">Valerie.woodward@wlv.ac.uk</a></td>
</tr>
<tr>
<td>Asha John</td>
</tr>
<tr>
<td>Valerie Woodward</td>
</tr>
<tr>
<td>7NH018 Advanced Enquiry for Nurses, Midwives and AHPs</td>
</tr>
<tr>
<td>7HW062 The Critical Professional</td>
</tr>
<tr>
<td>7HW020 Evidence Based Practice Project</td>
</tr>
<tr>
<td>7HW015 Research Dissertation</td>
</tr>
<tr>
<td>7HW044 Consultancy Project</td>
</tr>
<tr>
<td>Della Sadler-Moore</td>
</tr>
<tr>
<td>7HW044 Consultancy Project</td>
</tr>
<tr>
<td>Pauline Lim</td>
</tr>
<tr>
<td>Faculty Enabling Tutor</td>
</tr>
<tr>
<td><a href="mailto:P.Lim@wlv.ac.uk">P.Lim@wlv.ac.uk</a></td>
</tr>
</tbody>
</table>
## Student Support in FEHW

<table>
<thead>
<tr>
<th>STUDENT ADVISORS</th>
<th>HERE2HELP STUDENT CENTRE</th>
<th>PERSONAL TUTOR</th>
<th>SKILLS FOR LEARNING</th>
</tr>
</thead>
<tbody>
<tr>
<td>Dedicated staff employed within the Faculty to support your University experience</td>
<td>Each campus has a Student Centre, commonly known as ‘Here2Help’</td>
<td>An academic member of staff will act as your personal tutor for the duration of your Degree.</td>
<td>Trained and professional staff supporting your academic work</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Based in our Learning Centres</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Online and in person support and guidance</td>
</tr>
<tr>
<td>Links to our Graduate Interns</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pre-entry support</td>
<td>Enrolment &amp; module registration</td>
<td>Support for your academic development and progression</td>
<td>Transferable support on your academic study skills:</td>
</tr>
<tr>
<td>General support about study and student life</td>
<td>Submitting work &amp; examinations</td>
<td>Personal (pastoral) guidance</td>
<td>General skills guidance</td>
</tr>
<tr>
<td>Guidance – referral to University services</td>
<td>Academic regulations – one week</td>
<td>A consistent point of contact throughout your studies. Three meetings per year.</td>
<td>Academic writing support</td>
</tr>
<tr>
<td>Knowledge of the Faculty and its Courses</td>
<td>extensions &amp; extenuating circumstances</td>
<td></td>
<td>Referencing</td>
</tr>
<tr>
<td></td>
<td>Leave of absence</td>
<td></td>
<td>Searching for literature</td>
</tr>
<tr>
<td></td>
<td>Student finance issues</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Student enabling centre</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>Careers &amp; counselling appointments</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Contact:</strong> <a href="mailto:FEHWSupport@wlv.ac.uk">FEHWSupport@wlv.ac.uk</a></td>
<td>City - MX building 01902 321150</td>
<td>Check who your tutor is on e:vision</td>
<td>Skills for Learning website</td>
</tr>
<tr>
<td>Regular drop in sessions &amp; appointments</td>
<td>Walsall - WA building 01902 323135</td>
<td>Meet with your personal tutor at regular intervals</td>
<td>Workshops</td>
</tr>
<tr>
<td>City – MC building</td>
<td>Log a call – e:vision helpdesk (Help&gt;contacts)</td>
<td>Visit SAMS to book an appointment</td>
<td>Drop-in sessions</td>
</tr>
<tr>
<td>Walsall – WN &amp; WP building</td>
<td></td>
<td><a href="http://FEHWSams.wlv.ac.uk/">http://FEHWSams.wlv.ac.uk/</a></td>
<td>Appointments</td>
</tr>
<tr>
<td>Burton Campus</td>
<td></td>
<td></td>
<td>Study guides</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Online resources Twitter, Facebook, Skype (wlv_skills) and YouTube</td>
</tr>
</tbody>
</table>

---

*** Visit the Student Support homepage for more information ***

*** Also visit the Students Union Advice and Support Centre for impartial guidance ***
### Course Structure for Postgraduate Courses

Students will study:

**Part-time:** normally modules worth no more than 80 credits each academic year.

<table>
<thead>
<tr>
<th>Year 1</th>
<th>PG Cert in Midwifery Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>C</td>
<td>C 7MI005 Promoting normality in Childbirth</td>
</tr>
<tr>
<td>O</td>
<td>7MI006 Challenges to Midwifery</td>
</tr>
<tr>
<td>O</td>
<td>7MI007 Contraception and Sexual Health</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 2</th>
<th>PG Dip in Midwifery Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>C</td>
<td>7MI003 Global and International Perspectives in Midwifery</td>
</tr>
<tr>
<td>O</td>
<td>SLAiP Mentorship (10 credits) Tongue Tie (10 credits) – *Paired modules to be taken for 20 credits</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Year 3</th>
<th>Masters in Midwifery Studies</th>
</tr>
</thead>
<tbody>
<tr>
<td>Semester 1</td>
<td>Semester 2</td>
</tr>
<tr>
<td>O</td>
<td>7HW020 Evidence Based Practice Project</td>
</tr>
<tr>
<td>O</td>
<td>7HW015 Research Dissertation</td>
</tr>
<tr>
<td>O</td>
<td>7HW044 Consultancy Project</td>
</tr>
</tbody>
</table>
About the Course
This Guide outlines the modules which are available, teaching and learning activities and assessment tasks. If there is anything you need to discuss further, please contact Asha John, Course Leader

The educational aims of the course are: This programme will provide you with a critical insight into contemporary and global midwifery issues that will challenge and develop your professional practice. It will contribute to the enhancement of health and social care through inter-professional collaboration. It will also develop your skills to act as an advocate and facilitator for change using evidence based approach.

The course learning outcomes are:

<table>
<thead>
<tr>
<th>Postgraduate Certificate</th>
</tr>
</thead>
<tbody>
<tr>
<td>At the end of 60 credits at level 7 you, the student, will be able to:</td>
</tr>
</tbody>
</table>

1. Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student:
   - to evaluate critically current research and advanced scholarship in the discipline
   - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

2. Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

3. Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

4. Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

6. Demonstrate the qualities and transferable skills necessary for employment requiring:
   - the exercise of initiative and personal responsibility
   - decision-making in complex and unpredictable situations
   - the independent learning ability required for continuing professional development.
### Postgraduate Diploma

At the end of **120 credits at level 7** you, the student, will be able to:

1. Demonstrate a systematic understanding of knowledge, and a critical awareness of current problems and/or new insights, much of which is at, or informed by, the forefront of your academic discipline, field of study or area of professional practice with a conceptual understanding that enables the student:
   - to evaluate critically current research and advanced scholarship in the discipline
   - to evaluate methodologies and develop critiques of them and, where appropriate, to propose new hypotheses.

2. Demonstrate a comprehensive understanding of techniques applicable to your own research or advanced scholarship and ability to continue to advance your knowledge and understanding, and to develop new skills to a high level.

3. Demonstrate originality in the application of knowledge, together with a practical understanding of how established techniques of research and enquiry are used to create and interpret knowledge in the discipline.

4. Ability to deal with complex issues both systematically and creatively, make sound judgements in the absence of complete data, and communicate your conclusions clearly to specialist and non-specialist audiences.

5. Demonstrate self-direction and originality in tackling and solving problems, and act autonomously in planning and implementing tasks at a professional or equivalent level.

6. Demonstrate the qualities and transferable skills necessary for employment requiring:
   - the exercise of initiative and personal responsibility
   - decision-making in complex and unpredictable situations
   - the independent learning ability required for continuing professional development.

### Masters Degree

At the end of **180 credits at level 7** you, the student, will be able to:

1. Demonstrate comprehensive critical knowledge, skills and understanding of the theories, concepts and midwifery practice in both the national and international arena.

2. Demonstrate autonomous, independent learning and problem solving to sustain and advance their continuing professional development.

3. Develop originality, critical objective judgements and complex decision making to enable them to make innovative use of evidence for best midwifery practice.

4. Develop enhanced skills to effectively collaborate with inter-professional agencies
These will be achieved through the following learning activities:
The learning activities which will support you in the achievement of the learning outcomes are wide and varied. The types of learning experiences which will help you achieve this module include:

**Lectures:** You will experience a variety of lecture formats. Both teacher and student centred lectures are encouraged. Interaction with the lecturers is encouraged to aid clarification and extension of your knowledge and understanding. All lecture material will be supported by digital technology to enhance learning, and will be made available for you to access independently throughout a module on WOLF our virtual learning environment.

**Seminars:** These are educational opportunities to extend and deepen your understanding of topics covered in a module. In some seminar forums you will be encouraged to take the lead in discussing relevant articles, policies and the theoretical and evidence base that underpins the module.

**Work based Learning:** The learning outcomes of which are developed via a tripartite negotiation between you, the university and your employer and validated. The actual methods of achieving the learning will vary greatly but will always include personal tutor support.

**Personal Development plan:** By developing your own Personal Development plan (PDP)you can get the most out of your Master’s course and tailor it to your own academic and professional development needs and aims.

**Workshops:** Workshops will allow you to develop skills of interaction and critical debate with a wide variety of academic staff and students, they are essential to developing skills for inter - professional working in health and social care.

**Debate and Dialogue:** These learning activities are integral to lectures and seminars. The university’s learning environment WOLF provides a forum for you and your colleagues to engage in dialogue with each other as well as with academic staff.

**Formative on-line assessments:** Here opportunities will be provided for you to ‘have a go’ at some summative assessment tasks before the actual (graded) assessment is submitted. This will develop your academic and practical skills through face to face tutorial guidance and on-line feedback.

**Peer presentations:** You will be required to study some aspects of specific modules independently and feedback your findings to the wider group, which allows you to further develop your academic skills and critical approach.

**Tutorials:** Face to face meetings with Module leaders, Module tutors, Award leaders and your personal tutor aim to tailor academic advice to meet your individual needs.

**Independent and self-directed learning:** These are essential aspects of becoming a Master of your chosen field. Academic responsible for module delivery will ensure essential reading material is made known to you e.g. research studies and articles, chapters in books, whole books, policies and web based material. In each module there will be a degree of freedom for you to explore topics of your own choice in the context of the module specific learning outcomes. To achieve this you will be encouraged to seek out
and review material additional to that recommended by module leaders to support your academic and professional development.

**Master Classes**: Facilitated by Professors and Doctors within the University of Wolverhampton. This will include debating topical issues and engaging in critical discussions related to presenters topic of study.

**Writing for publication workshops**: Facilitated by colleagues from within the FEHW. This will include helping and guiding you as you prepare to share your work via peer reviewed journals, conferences and presentations.

As part of your studies you will come into contact with a range of activities designed to promote and enhance your learning experience. Our use of blended learning activities encourages you to identify and address particular learning needs related to your practice.

The course is accredited, endorsed or approved (depending on the professional body requirements) N/A Students must be on the Nursing and Midwifery Council (NMC) Register as a Registered Midwife

**Contact Hours**
At University, the term ‘contact hours’ is used very broadly to refer to the amount of time that you spend learning in contact with teaching or associated staff, when studying for a particular course. This time provides you with support in developing your subject knowledge and skills, and provides opportunities to develop and reflect on your own, independent learning.

Contact time on this course will be based on your interaction with staff in some or all of the following situations: lectures, seminars, tutorials, demonstrations, practical classes and workshops, project supervisions, fieldwork, external visits, one-to-one sessions and discussions, interaction by email and other electronic or virtual media and situations where feedback is given on assessed work.

During your study this interaction takes place with academic (teaching and research) staff, teaching assistants, technical and specialist support staff, employers and others.

Alongside contact time, private and independent study is therefore very significant. This is the time that you spend learning without direct supervision from, or contact with, a member of staff. Your independent study time will include background reading, preparation for seminars or tutorials, follow-up work, wider practice, the completion of assignments, revision and others.

**University Academic Calendar**
*University Academic Calendar*

**Timetables**
Timetabling information is available to you through the following:

1. Using the teaching timetable where you can search for and view all modules online at [www.wlv.ac.uk/timetable](http://www.wlv.ac.uk/timetable).
2. Once you have completed your module registration, a more personalised timetable showing only those modules which you are studying will be available for you to view through your e:Vision page.
3. For more general information about timetabling and teaching rooms use the Central Timetabling Unit webpages at www.wlv.ac.uk/ctu.

**Student Voice**
The Student Voice is a partnership between the University and the Students’ Union, put in place to make sure students opinions/feedback are heard at every level of university governance, from course level to the University’s governing body.

The main positions within the Student Voice are Course Reps, who are volunteer students on every course. They have meetings with lecturers on a regular basis, highlighting both positive and negative feedback to Heads of Department or lecturers within their course. Faculty Reps are elected during the Spring Elections and have meetings with Senior Management within their Faculty. They are an essential link between Course Reps, the Students’ Union and management within each Faculty. To find your Faculty Rep: Faculty Representatives

If you ever wanted to get involved with the student voice, or need more information please contact the Engagement Team in the Students’ Union – Student Voice

For independent advice and guidance on all matters related to being a student eg. academic, finance, and housing issues, contact the Students’ Union’s Advice and Support Centre by telephone or e-mail Advice and Support.

**Responding to Student Feedback “You said/We did”**
*We do value what our students say; you share your feedback and we act upon it. Our students’ feedback is vital in channelling new ideas into the experience we offer both now and in the future*

**Student Charter**
The University’s Student Charter has been developed primarily by the Students’ Union and informed by student views. The Charter is not a contract, nor is it intended to be legally binding; it is a set of shared expectations which establishes the values and standards we are seeking to promote across all of our learning community. The Charter seeks to apply to all students on all courses and reflect our normal expectations of your experience at University. On occasions different types of study and interactions will mean necessary variations from time to time. However, what is important to us is that, whatever you are studying, your experience is a great one.

**Engagement**
The University recognises that you have made a significant investment in both time and money in choosing to study for a degree. The University is committed to helping you fulfil your potential. Your engagement with the study materials, and participation in the sessions, activities and assessment tasks are very important in ensuring that you are able to do so.

Your engagement will help you to:
1. Understand the subject area you are studying;
2. Acquire and develop the skills and knowledge needed to ensure success;
3. Prepare for assessment tasks;
4. Learn from and with your fellow students;
5. Receive feedback from your tutors on your progress;
6. Fully participate in sessions, forums, seminars and other activities;
7. Develop your communication skills.
If you are unable to participate in any of the activities or sessions please let your tutor know that you are unable to do so. He/she will then be able to give you advice on what was dealt with during the session or activity, and what you need to do to catch up. Please do remember how important engagement and participation is to your success. You may be required to sign an attendance register at lectures so that we may monitor engagement. You are encouraged to engage with the University’s Virtual Learning Environment (VLE) and Student Management System, further details of how to access these can be found here.

Contact time with teaching and associated staff is available to help shape and guide your studies. The term ‘contact hours’ refers to the amount of time that you spend learning in contact with teaching or associated staff, when studying your chosen course. The number of contact hours on a course is influenced by the subject, as well as how and where you are studying. Academic staff should make it clear how many hours contact time you should receive, and what these hours are at the beginning of the course/module.

The Wolverhampton Graduate
The experience of studying at University is about much more than just gaining knowledge and understanding of a subject(s), it is also about developing additional skills and capabilities that you can take with you into a wide range of different settings. Sometimes it can be difficult to explain to others what you have done and achieved. The following Graduate Attributes will help you think about the knowledge and skills you have gained and how these can be presented to prospective employers and/or other interested parties. This is not an exhaustive list and you will need to reflect on what you can personally demonstrate that is appropriate for different settings and contexts such as job interviews. You will also have formed your own opinion about what going to university means to you and how you think you have developed.

While at university you will have the opportunity to:
1. acquire, generate, interrogate and apply knowledge from a wide range of sources,
2. develop research skills to enable analysis, synthesis, understanding and evaluation of data and information.
3. demonstrate self-discipline and organizational skills by meeting deadlines, and taking responsibility for your own development and learning
4. present ideas clearly in an informed and persuasive manner to a variety of audiences.
5. be innovative, creative and enterprising work collaboratively, whilst acknowledging, respecting and engaging with the views of others in a constructive and empathetic manner
6. draw on professional advice and feedback to reflect on and improve your own learning and professional practice;
7. prepare for the world of work through engagement with real life situations, briefs and problems
8. engage with new ideas and ways of working as an active member of the communities in which you study, live and work.
**External Examiners**
Frances Galloway Anglia Ruskin University

External Examiners play a key role in helping the University to ensure that our standards are comparable with other institutions in the sector and are consistent over the years and that our assessment processes and regulations treat all students fairly and equitably. It is not part of their remit to communicate with individual students (it is to be noted that students are given access to External Examiner reports in their entirety via the Modules and Programmes page on e-vision in line with the HEFCE Publication 06/45 and some students may have the opportunity to meet with externals if they visit placement areas or attend for planned meetings or assessment). Students are therefore reminded that they must not make direct contact with External Examiners in respect of their assessed work or performance. Any student issues should be relayed either directly to the Module or Course Leader.

**Academic Regulations**
This course follows the University’s academic regulations. A full version of these regulations can be found on the University web page for Policies and Regulations. These regulations govern your course and will be binding on you. It is, therefore, important that you read and become familiar with them. If you have any questions regarding the regulations you should raise your query by logging an e:Vision Helpdesk call.

**Exam Regulations**
The University also have regulations that specifically cover examinations. Examination Regulations

The maximum period over which an award may be studied is detailed in the regulations appropriate to your course. Typically these are:

<table>
<thead>
<tr>
<th>Postgraduate and Masters Awards</th>
<th>Normal</th>
<th>Maximum</th>
</tr>
</thead>
<tbody>
<tr>
<td>Part Time Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Masters Degree</td>
<td>2 years</td>
<td>4 years</td>
</tr>
<tr>
<td>Postgraduate Diploma</td>
<td>2 year</td>
<td>3 years</td>
</tr>
<tr>
<td>Postgraduate Certificate</td>
<td>1 year</td>
<td>2 years</td>
</tr>
</tbody>
</table>

Please be aware that to be eligible to continue on your course you must pass at least one module in your first year of study.

The above maximum registration periods do not include time away from study approved under Leave of Absence procedure (see below)

Please be aware that to be eligible to continue on your course you must pass at least one module in your first year of study.

**Exemptions**
Module 7MI005 - It is proposed the module spans semester 2 and 3. This module spans two semesters, this is to allow you to link theory to practice. The theory critically discussed within the module should be applied within the clinical setting, introducing, facilitating and evaluating the provision of normality within the care you have provided to a childbearing woman and her family. In order to gain the necessary experience it is important that the module has a sufficient time-frame.
There are two modular assessments that are closely linked and will be submitted at the same time – a case study from your practice which critically explores and evaluates the provision of normality to a childbearing woman. This is complimented by critically reflecting in and on your practice, discussing how you have incorporated normality to enhance women’s childbearing experiences.

Submission of both assessments will be Week 47 (Re-sit Week) to allow retrieval.

Course Information

Reference points

- UK Sector Skills Assessment 2011 (Skills for Health 2011)
  UK Quality Code for Higher Education. QAA. (2008)

- NMC Code of Conduct (2010)

- Department of Health: Essence of Care 2010

- The NHS’s role in the public’s health-A report from the NHS Future Forum (MECC)(2012)


- The “never events” list 2011/12 – Policy framework for use in the NHS (2011)


- Equality Act (2010)

- University of Wolverhampton Equal opportunities Policy (2000)
  https://www.wlv.ac.uk/media/wlv/pdf/eo_policy.pdf

- Review into the quality of care and treatment provided by 14 hospital trusts in England: overview report (Keogh Report 2013)

As a student of midwifery at the University you are entitled to experience the opportunities afforded by blended learning, where face-to-face learning and teaching is enhanced with the use of a range of technological approaches, such as online and interactive learning resources in the University’s virtual learning environment. Learning and teaching is supported by technological equipment. There is extensive access to high quality desk top computers across the University campuses as well as access to wireless network to enable you to bring your own devices if you prefer. The Library and Information Services (LIS), rated very highly by our students in the National Student Survey, are also supported by high level technology, enabling you to access a great deal of support for your learning, not just when you are on the campus – but from home, when on your placements and in work. LIS offers excellent online study skills support.

All your modules have a space on the virtual learning environment (VLE) and you will have access to electronic versions of all lecturer-produced documents, as well as the opportunity to engage in online dialogue with your lecturers and fellow students.

Modules will provide you with a range of opportunities to build confidence in your knowledge and skills by giving you feedback enabling you to work towards your summative assessments, which are final and start to count towards your grade of: distinction, merit or pass. Feedback is an important part of your learning experience at this University and you will be expected fully engage with all of the feedback opportunities we offer.

The course will draw on a wide range of interactive learning methods; some enhanced with interactive technology. Examples of this are online forums in the VLE and electronic portfolio systems where you may be asked to have a shared discussion or reflection on your learning, with your fellow students. The electronic portfolio is used to develop your personal and professional development plans throughout your studies. In some modules we use a flipped classroom approach, in which most of the theory is in a teacher-supported online format allowing you to work through materials at a pace that suits you. In those modules the face to face sessions focus on working/developing skills in collaboration with your peers and other professionals. Some modules will include the use of state-of-the-art streamed remote controlled video/audio cameras in the clinical skills labs. These medical observation and training system cameras (SMOTS™) harness the very latest technologies to record practicing of
midwifery skills in a simulated health and social care environment for the purpose of review and evaluation. This will enable you to improve your midwifery practice and interpersonal skills. We also use interesting online resources to support clinical skills learning and medicines administration and calculation skills.

Many of your assessments will be submitted online and we give you the opportunity to practice this through formative assessments - work that will not count directly towards your degree classification but that will provide practice at certain points in the course so you can test out your knowledge and skills and receive helpful feedback on your progress.

Finally, as part of your use of blended learning opportunities we will expect you to use the technology and support available to research your own sources of information in order to meet the learning outcomes of the course. This includes online databases and referencing software

**Assessment Methods**
At level 7 you are expected to be a competent and independent learner with the ability to use academic study skills appropriately as well as other methodological tools appropriate to midwifery. You should be able to evaluate sources and arguments and make judgements. You should have developed a thorough understanding of the body of knowledge needed to underpin the provision of adult nursing care at initial registration and be able to communicate this effectively. Opportunities however, will still exist for formative assessment particularly through the submission of plans (in the independent study and service improvement modules) and the delivery of presentations in relation to your independent study. Various modes of assessment are utilised including coursework, presentations, online collaboration, examinations and case studies. The culmination of the programme for you is your independent study in which you should demonstrate your ability to devise and sustain arguments or solve problems, have a systematic understanding of the key aspects of the field of adult nursing, critically analyse and use enquiry (QAA, 2008). You will be able to demonstrate research skills and demonstrate high level academic skills and digital literacy together with a command of theory and knowledge of midwifery.

At level 7 your work should demonstrate engagement in a focused academic debate which presents a range of evidence underpinning a deep understanding of all the issues studied. There should be a high level of synthesis and critical analysis (QAA 2008).

**Support for Learning**
A variety of types of support are available to you during your course. The University provides a range of resources to support you directly with your learning as well as other areas of your life. These resources are all signposted through the University web pages [http://www.wlv.ac.uk/study-here/student-support/](http://www.wlv.ac.uk/study-here/student-support/)

**Study Support**
We offer a variety of learning resources to help you progress. Academic skills support is available to all students throughout all levels of study, via both the faculty and our learning centres. Academic skills sessions are introduced within the induction programme, different modules and through a blended learning approach with access to material in VLE. This is to help you with using the learning resources effectively and also to help you when it comes to the assessments. Academic skill development is further embedded within the curriculum at different levels, through the ways in which lecturers present information and guide you to use it. Further support for learning is offered via
personal tutors, tutorials with lecturers and feedback provided by lecturers for individual modules.

- LIS ‘Skills for Learning’ webpages offer useful online support and resources – www.wlv.ac.uk/skills ranging from referencing advice to support for academic writing and critical thinking.
- A range of ‘Skills for Learning’ workshops are available where participants can increase their academic and information skills in a supportive environment.
- LIS Learning & Skills Librarians offer individual support across our campus Learning Centres, as well as online support e.g. Skype appointments.
- LIS’s ASSIST online chat service provides real-time online librarian support.

**Personal Support**

**Student Advisors and Graduate Interns**
The Faculty of Education Health and Wellbeing has four student advisors and two graduate interns (student support) to offer help and advice on a range of issues that may be affecting your studies. Advisors and interns can be contacted via email (FEHWSsupport@wlv.ac.uk), telephone or on Skype (FEHW support). There is also a range of guidance on the FEHW Support WOLF topic. Further contact details are available on our website – www.wlv.ac.uk/fehw/studentadvisors

**Personal Tutors**
You will be allocated a personal tutor at the start of your course with whom you will build and develop a relationship to help you achieve the course learning outcomes. Your personal tutor will meet with you on a regular basis (at least three times per academic year) and support and guide you as you progress through to the completion of your course.

Our student Centres (Here2Help) provide a range of services including support for enrolment and module registration, assessment submission, and various other activities which you may need to utilise during your studies. The centres are also the home to the careers, counselling and financial support services.

- Counselling offers a confidential space in which you can talk to a counsellor about your concerns. Personal appointments are available on all campuses; there is a drop-in service every weekday at City Campus and on online counselling is available via WOLF.
- The student financial support unit can help students with advice on funds available to students.
- The student enabling centre provides a comprehensive range of support for students with additional needs including; screenings and assessments, guidance on gaining financial support, various support services and enabling technologies. Our Faculty has appointed three Faculty Enabling Tutors to help support students with additional needs.
- The inter-faith Centre is also available to those requiring spiritual guidance, support or a listening ear.

All of our support mechanisms are enshrined in the Student Charter http://www.wlv.ac.uk/about-us/student-charter/ which describes the expectations, values and standards which we work to in partnership with students. This document is led by the Student Union, and is reviewed annually.
Distinctive features of the course
The midwifery course is developed around the professional body national and European requirements. The course at the University of Wolverhampton has some excellent features including:

- Opportunities for inter-disciplinary learning across all nursing fields and with midwifery, social work and social care.
- Additional support and developmental opportunities to enhance your skills and your employability such as volunteering opportunities, Immediate Life Support (ILS).
- Our excellent facilities on campus (catering, libraries and well equipped social learning spaces) will ensure your learning is enjoyable.
- Master Classes with Readers, Doctoral Holders, Professors and visiting speakers
- Develop an International Elective Opportunity for all students
- Writing for publication classes/support

Personal Tutor
When you join the University you will be given a Personal Tutor. This information can be found in your e-vision homepage. Your personal tutor is someone who can offer you guidance and advice, this could be about your course, and any other aspects that affect your study. In order for personal tutoring to be a beneficial and meaningful relationship for you, you need to communicate with your personal tutor.

Academic Misconduct
We take pride in the academic integrity of our staff and students but when academic misconduct is suspected the University will take action. The University considers seriously all acts of academic misconduct, which by definition are dishonest and in direct opposition to the values of a learning community. If not challenged, academic misconduct will ultimately devalue our academic standards and undermines the honest efforts on the part of our staff and students.

Academic misconduct includes plagiarism, collusion and cheating and may be deliberate or unintentional. Whatever form it takes, it will be thoroughly investigated and penalties will be applied if proven.

Support for Students
The University and the Students’ Union believe that many incidents of academic misconduct can be avoided by increasing students’ knowledge and skill.

A variety of support mechanisms are in place to help students succeed and avoid academic misconduct:

1. Visit the Learning Centre or our study skills support website at www.wlv.ac.uk/skills
2. Download the Students’ Union guide to Avoiding Academic Misconduct (“Write Right”) - available from the Student’s Union website;
3. Book a Skype appointment with study skills adviser or join the online chat service ASSIST - through the Learning Centre “Skills for Learning” website.
4. Contact your personal tutor or module leader.

Remember – there is help available if you need it.

Defining Academic Misconduct
**Cheating**

Cheating is defined as any attempt to gain unfair advantage in an assessment by dishonest means, and includes, for example, all breaches of examination room rules, impersonating another student, falsifying data, and obtaining an examination paper in advance of its authorised release. Cheating attracts the University’s most severe penalties.

Other common examples of cheating would include –

1. Being in possession of “revision notes” during an examination
2. The purchase or commission of assignments from others
3. Theft of other students’ work
4. Prohibited communication during an examination

**Plagiarism**

Plagiarism is the act of taking someone else’s work and passing it off as your own. This includes incorporating either unattributed direct quotation(s) or substantial paraphrasing from the work of another/others. It is important to cite all sources whose work has been drawn on and reference them fully in accordance with the referencing standard used in each academic Faculty.

The most common forms of plagiarism are –

1. Cut or copied and pasted materials from websites
2. Copying the work of another student (past or present) including essays available through “essay bank” websites – or other data.
3. Copying material from a textbook or journal

When you’re using other people’s work or ideas it is important to engage with their work critically. You can quote, paraphrase, summarise or critically review – but you must always provide appropriate references.

**Collusion**

Collusion is when two or more people combine to produce a piece of work for assessment that is passed off as the work of one student alone. The work may be so alike in content, wording and structure that the similarity goes beyond what might have been coincidence. For example – where one student has copied the work of another, or where a joint effort has taken place in producing what should have been an individual effort.

Collusion should not be confused with the normal situation in which students learn from one another, sharing ideas and group work to complete assignments (where this is specifically authorised).

**Plagiarism Detection**

In concert with the skills and experiences of academic staff the University will utilise electronic tools such as Turnitin to detect plagiarism. Turnitin is the software currently subscribed to by the University.

At Undergraduate level the University will require that all final year projects and dissertations are submitted to Turnitin for analysis. At postgraduate level the University will require that all dissertations (or similar) are submitted to Turnitin for analysis.
Students are required, where appropriate, to make a declaration as the authenticity and originality of any submitted piece of work. This declaration also authorises the University to request and require students to provide an electronic version of any submitted assessment for checking work via Turnitin where plagiarism is suspected.

**Penalties**

Where an offence is admitted, or a panel decides that cheating, plagiarism or collusion has occurred, a penalty will be imposed. There is a cumulative range of penalties which will be applied to any continuous period of registration for study with the University. The severity of the penalty will vary according to the nature of the offence and the number of previous offences. Penalties range from failure of the assignment under investigation to exclusion from the University.

Full details about the University's policy on Academic Misconduct, regulations and procedures, investigation of academic misconduct or to make an appeal or a complaint are available on the conductandappeals website.

**Anonymous Marking**

Anonymous marking is the process undertaken to avoid the possibility of bias through the assessment and marking process. To this end, wherever possible, the identity of students should not be apparent to markers and work should only be identified by student number. Where the method of assessment does not allow anonymous marking, (e.g. dissertations, presentations, oral examinations, practical examinations), alternative methods of marking to mitigate the possible effect of bias will be explained to you.

When submitting assessments in hard copy, you are asked to use your personalised bar-coded coversheet and ensure that you record only your student number in the header or footer of your piece of work.
Where to get help with your course

Student Support

If you encounter any issues (personal or academic) the following diagram directs you to the appropriate department or staff member.

Administration queries:
- enrolment
- extensions
- extenuating circumstances
- Leave of Absence
- Course transfer, etc

Support for Study Skills
- W: www.wlv.ac.uk/skills
- E: skills@wlv.ac.uk
- T: 01902 32(2385)

eVision helpdesk or your Student Centre

Financial advice
- W: www.wlv.ac.uk/moneymatters
- E: money@wlv.ac.uk
- T: 01902 32(1070)

Special Needs (Students with disabilities)
- Special Needs Tutor
- or
- Student Enabling Centre
- W: www.wlv.ac.uk/sec
- E: sec@wlv.ac.uk
- T: 01902 32(1074)

Who to Contact for help when you are studying on campus

Academic and Course related queries
- Personal Tutor
- Course Leader
- Head of Department (by email)

Module related queries
- Module guide (on WOLF)
- Module Leader
- or Tutor

Module related queries
- W: www.wlv.ac.uk/ITServices
- T: 01902 32(2000)

IT Problems

Support for Study Skills
- W: www.wlv.ac.uk/skills
- E: skills@wlv.ac.uk
- T: 01902 32(2385)

Module related queries
- W: www.wlv.ac.uk/ITServices
- T: 01902 32(2000)

Who to Contact for help when you are studying on campus

Personal Issues
- Personal Tutor (see eVision for details)
- University Counselling Service
- W: www.wlv.ac.uk/counselling
- E: counsellingservices@wlv.ac.uk
- T: 01902 32(2572)

Independent academic, financial, international and housing advice
- Students’ Union Advice and Support Centre
- W: www.wolvesunion.org/advice
- E: advice.wolvesunion@wlv.ac.uk
- T: 01902 32(2038)

Careers & Employment Centre
- W: www.wlv.ac.uk/careers
- E: careers@wlv.ac.uk
- T: 01902 32(1414)

General queries
- eVision helpdesk
- or your Student Centre

Independent academic, financial, international and housing advice
- Students’ Union Advice and Support Centre
- W: www.wolvesunion.org/advice
- E: advice.wolvesunion@wlv.ac.uk
- T: 01902 32(2038)
Extensions, Extenuating Circumstances and Leave of Absence

The University wants all students to do their best. You are expected to take responsibility for your own learning and we know students perform best if they participate in all activities associated with their modules.

Very occasionally something may happen suddenly which is beyond your control and this will prevent you from attending an examination (or other test) or completing an assessment by the due date. Common reasons for needing additional help are poor health or a death in the family – although other reasons may apply.

Extensions - for some assessments there may be the option to apply for a short term (maximum 7 days) extension if you are experiencing difficulties in completing your work on time. You should apply for the extension via your e:Vision account on or before your assessment date and provide supporting evidence to your Student Centre. On receipt of the evidence your claim will be assessed and you will be notified by e-mail if your extension has been approved and your revised submission date. Further details can be found here.

Extenuating Circumstances – claims for extenuating circumstances are also submitted via your e: Vision account on or before your assessment date and again evidence to support your claim must be provided to your Student Centre. Claims for Extenuating Circumstances tend to be for more serious matters and if your claim is accepted then it enables you to take the assessment at the next available opportunity without penalty. If you have any queries regarding either of these processes then please log a call on the e:Vision helpdesk.

Leave of Absence - in more extreme cases of potential prolonged absence you might consider a temporary leave of absence. Students may temporarily suspend their studies a semester at a time (and up to a maximum of four semesters). You can apply for a Leave of Absence via e:Vision but we would strongly recommend that you get advice from your Personal Tutor, your Student Centre or the Students’ Union, particularly regarding the financial implications, before taking this step.

Taking a Leave of Absence can ensure that you have the time away from your studies you need, but it is important you understand all the implications. There are plenty of people who can advise you before you make your decision:

1. Your Student Centre (either in person or you could log an e:Vision Helpdesk call).
2. The Students’ Union Advice and Support Centre.
3. Student Advisors in your Faculty.
4. Your Personal Tutor.
5. The International Support Team (based in MX Student Centre, City Campus).

Please consider before taking a Leave of Absence

6. If you’re a full-time student, you could consider switching to part-time mode as an alternative.
7. While on a Leave of Absence you won’t have access to University premises or resources or participate in any assessment.
8. If you take a Leave of Absence after you have enrolled but before completing your module, any summative (graded) assessment submitted will be carried forward and
will contribute to your assessment result for that module when you return, provided the same assessment requirements remain.

**Financial impact**
You should consider the implications of taking a Leave of Absence will have on your funding and finances. On approval of your Leave of Absence you must ensure that you are fully aware of the fee implications on your return to the course, as fees may be due again for the modules that you were studying when the leave of absence was agreed.

However, your individual circumstances will affect your right to funding so it is important that you seek advice from the Students’ Union Advice and Support Centre – who will also be able to advise you about the impact of any benefit entitlement.

You will not be entitled to Council Tax exemption whilst on a Leave of Absence.

**Your tuition fees**
In accordance with the University's fee liability policy, you will be liable for any fees due dependent on the date that you officially apply for Leave of Absence.

If you are a full-time undergraduate UK student, tuition fees are due as follows:

9. Attendance in Term 1 = 25% of the tuition fee is due.
10. Attendance in Term 2 = 50% of the tuition fee is due.
11. Attendance in Term 3 = 100% of the tuition fee is due.

If you are a part-time student, your fee liability is dependent on the number of modules registered in any period.

If you are an international student we take into account the fact that you will have paid a non-refundable deposit and your fee liability points will be at the start of the first term and third term (remainder of fee). We recommend you seek guidance on this from the International Student Support team in MX Student Centre.

**Health and Wellbeing whilst using your computer**
As a student you will be using a computer for the majority of your study. The guidelines below are to promote good health and wellbeing in relation to your computer use.

**Set-up and space**
Ensure you have a comfortable working area where you can have adequate space for your keyboard, mouse, monitor or laptop/mobile device and that you are in a comfortable seated position. Try to prevent eye strain by ensuring you have good lighting, adjusting your monitor to prevent glare and by cleaning your monitor regularly. If you are using a laptop for any extended length of time try to use an external mouse to prevent continued use of a laptop mouse pad which can cause strain injuries.

**Taking a break**
You should take regular breaks away from the screen. One to two minutes away every thirty minutes can be most effective, with regular longer breaks every couple of hours. Physically moving away from the screen and working area will also allow for important stretching and increasing circulation as well as reducing eye strain from looking at the screen.
Progression for Further Study
Completion of the MSc Midwifery will provide access to several Higher degree programmes:
- Master of Philosophy
- Professional Doctorate (PDoc)
- Doctor of Philosophy (PhD)

The University of Wolverhampton has a dedicated team of professional careers advisors who from work within our ‘Careers, Enterprise and The Workplace’ service. There are a range of careers based support services to guide you as your progress towards employment including workshops, careers fairs, 1:1 support for your CV and many other activities. Further information is available from www.wlv.ac.uk/careers

Further training and education opportunities
In addition to a wide range of exciting jobs and careers, you will also be required to undertake continuing professional development in order to maintain your midwifery registration http://www.legislation.gov.uk/uksi/2002/253/pdfs/uksi_20020253_en.pdf

In 2015 changes will take place with regards to Midwifery CPD and the NMC are proposing a new process of updating in the form of revalidation

Revalidation
The primary aim of revalidation is to ensure that nurses and midwives continue to be fit to practise throughout their career. This will improve public protection and increase the public’s confidence in the nurses and midwives caring for them. Revalidation will enhance and strengthen the existing renewal requirements. All registrants will need to revalidate in order to renew their registration. Every three years, all registrants will be required to declare that they have:

- practised for at least 450 hours during the last three years
- undertaken at least 40 hours of continued professional development (CPD), with a minimum of 20 hours of these being participatory learning
- collected practice-related feedback from at least five sources
- reflected on their CPD, feedback they have received and the Code
- had an appropriate professional indemnity arrangement in place
- The Faculty of Education Health and Wellbeing will be able to offer a range of CPD opportunities to ensure that you are able to work towards completing revalidation.

This life-long learning approach is critical to the maintenance of safe and effective care for people and their families. More information is available from the Prep Handbook (NMC 2008), a post-registration ongoing education and practice resource for nurses, midwives and specialist community public health nurses. This includes details of the NMC requirements for nurses and midwives to demonstrate how each nurse or midwife has kept his or her knowledge and skills up to date.

Revalidation: What you need to do | The Nursing and Midwifery Council
You can continue with further study and research at The University of Wolverhampton, including the Faculty of Education Health and Wellbeing (http://www.wlv.ac.uk/about-us/our-schools-and-institutes/faculty-of-education-health-and-wellbeing/), where we currently offer a wide range of post graduate courses in Midwifery, health, education, social care and wellbeing. These include the opportunity to study specialist Midwifery practice at post-graduate level, including the opportunity to carry out further study at Doctoral level. The post-graduate courses are highly flexible, practice focused and potentially work-based and have been designed with health and social care employers to ensure that your studies will be related to the key, current and future, issues for health and social care provision. Courses can be studied full or part-time and you may be eligible for some support from your employer to undertake certain courses related to your role. Lifelong learning and continuing education is an investment that you can make in yourself and your career. Your studies with us can enhance your professional credibility and employability, and demonstrate your flexibility and adaptability in an ever-changing climate. Further study allows you to develop your personal and professional practice, and acquire attributes which prepares you for greater responsibility, such as leadership and decision making skills. (http://www.wlv.ac.uk/about-us/our-schools-and-institutes/faculty-of-education-health-and-wellbeing/institute-of-health-professions/continuing-professional-development/continuing-professional-development/)

Alumni

*We're proud of your success. Be proud of your connection with us.*

Once you complete your studies you will continue to be part of the University of Wolverhampton academic community as one of our ever growing alumni community. The WLV Alumni Association is a university-wide association bringing together Wolverhampton graduates.

For further information on Graduation and Alumni please visit our Alumni website.